



Faith and Spirituality Centre Events Team Peer Helper

Position Title: Events Team Peer Helper
Department: Faith and Spirituality Centre
Term: Fall 2024
Hours: 1 – 4 hours/week
Length of Position: September 2024 – December 2024 (with potential to continue)

The [Faith & Spirituality Centre](#) (FSC) offers a variety of spiritual and faith-based practices and encourages religious literacy, interfaith dialogue, cooperation, and action as a critical part of the student experience at the University of Calgary. We aim to foster this environment so that students can be their authentic selves in a spiritually inclusive campus culture.

POSITION DESCRIPTION

We are looking for dedicated, compassionate, and u-14 (7 (id).7 1)-u2 (IP)al.dus0 Tw 4.315 0 Td(283j-0.012 Tc 0.002 Tw

- Develop intercultural competencies
- Will have access to a restful, inclusive study space
- Gain skills in:
 - Interpersonal communication
 - Active listening
 - Public speaking
 - Facilitating dialogue
 - Helping skills
 - Leadership
 - Resource referral
 - Advocacy
- Become part of the UCalgary Peer Helper community throughout offices across campus
- Valuable leadership training opportunities provided to all UCalgary Peer Helpers

COMMITMENT:

- Complete a minimum of 20 hours of volunteering per semester including:
 - Attend the **mandatory** Peer Helper Orientation **Saturday, September 14, 2024, 12:30 – 4:00 p.m., in-person at the FSC**
 - Attend monthly team meetings, date TBA
 - Participate in monthly 1-hour check-ins with a faith representative
 - 1 - 4 hours of volunteering weekly in the FSC
- Regularly check Microsoft Teams and/or email for volunteer communications
- Availability during the regular school day; 8:00 a.m. – 5:00 p.m. Most volunteer opportunities are during the day and it will be your responsibility to schedule your time accordingly. There are very few evening/weekend opportunities.
- Log volunteer hours on MyImpactPage
- A commitment for the entire semester is necessary.

QUALIFICATIONS:

- Respect for and strong interest in diversity in its broadest sense, including gender identity, sexual orientation, ethnicity, race, faith, age, and ability
- Must be open and sensitive to those from a variety of faith traditions or from none at all.
- Time management to balance between Peer Helper responsibilities and school/work/social life.
- Previous experience planning events and activities is considered an asset.
- A creative passion for getting things done.
- Demonstrated professionalism, maturity, and good judgment.
- Is reliable and can complete projects from start to finish.
- Excellent oral and written communication skills.
- Experience working with diverse student groups.
- Passion for social justice is considered an asset.
- All Peer Helpers must be in good standing with the Student Conduct Office

EMPLOYABILITY SKILLS:

As a result of volunteering in this role, students can expect to develop their employability skills in the following focus areas, as outlined by the Conference Board of Canada's Employability Sy t Syod 0 Se.1411.4 (in)2.3 (t)-2.

- **Personal Management Skills:** Learn how your strengths help you to be responsible, adaptive, and a constant learner in professional settings. You will also have the opportunity to work on professional goals in this position using the SMART model.
- **Intercultural Capacity Building:**