GRADUATE PROGRAMS IN EDUCATION: DOCTOR OF EDUCATION (EdD) CURRICULUM REVIEW

Executive Summary

April 2, 2018

The curriculum review team met throughout 2017, and was responsible for planning and carrying out the internal curriculum review based on the University of Calgary, *Academic Quality Assurance Handbook Curriculum Reviews*   The following academic staff members were involved in the Werklund of School Education's Education Doctorate (EdD) Curriculum Review:

Barbara Brown, (Co-Chair), Director of Professional Programs
Jennifer Lock, (Co-Chair), Associate Dean of Teaching and Learning
Sarah Elaine Eaton, Acting Associate Dean of Teaching and Learning (July 1 - December 31, 2017)
Michele Jacobsen, Associate Dean of Graduate Programs in Education

Jim Brandon - Senior Leadership K-12
Jim Field - Curriculum in Context
Michele Jacobsen - Research Courses, Collaboratory Courses, Dissertation Seminars
Peggy Patterson - Adult Learning
Colleen Kawalilak - EdD Adult Learning (starting July 1, 2017)
Beaumie Kim - Learning Sciences
Kim Lenters - Leading Language and Literacy Education
Brenda Spencer - Leadership in Post-Secondary Contexts
Eugene Kowch - Leadership in Post-Secondary Contexts (starting July 1, 2017)

With thanks to

Curriculum maps created for specialization courses, research courses, Collaboratory courses & Dissertation seminars
4 faculty meetings (May/June 2017)
134 dissertations reviewed (2009-2017)
75 survey respondents
10 participants in two summer focus groups
Town Hall September 29, 2017

1. Improve communications and visuals about design and structure of the EdD program.
2. Create a committee of academic staff with representation from each EDSA for the purpose of:
   a. Examining the research methodology component across the program and within the three research courses
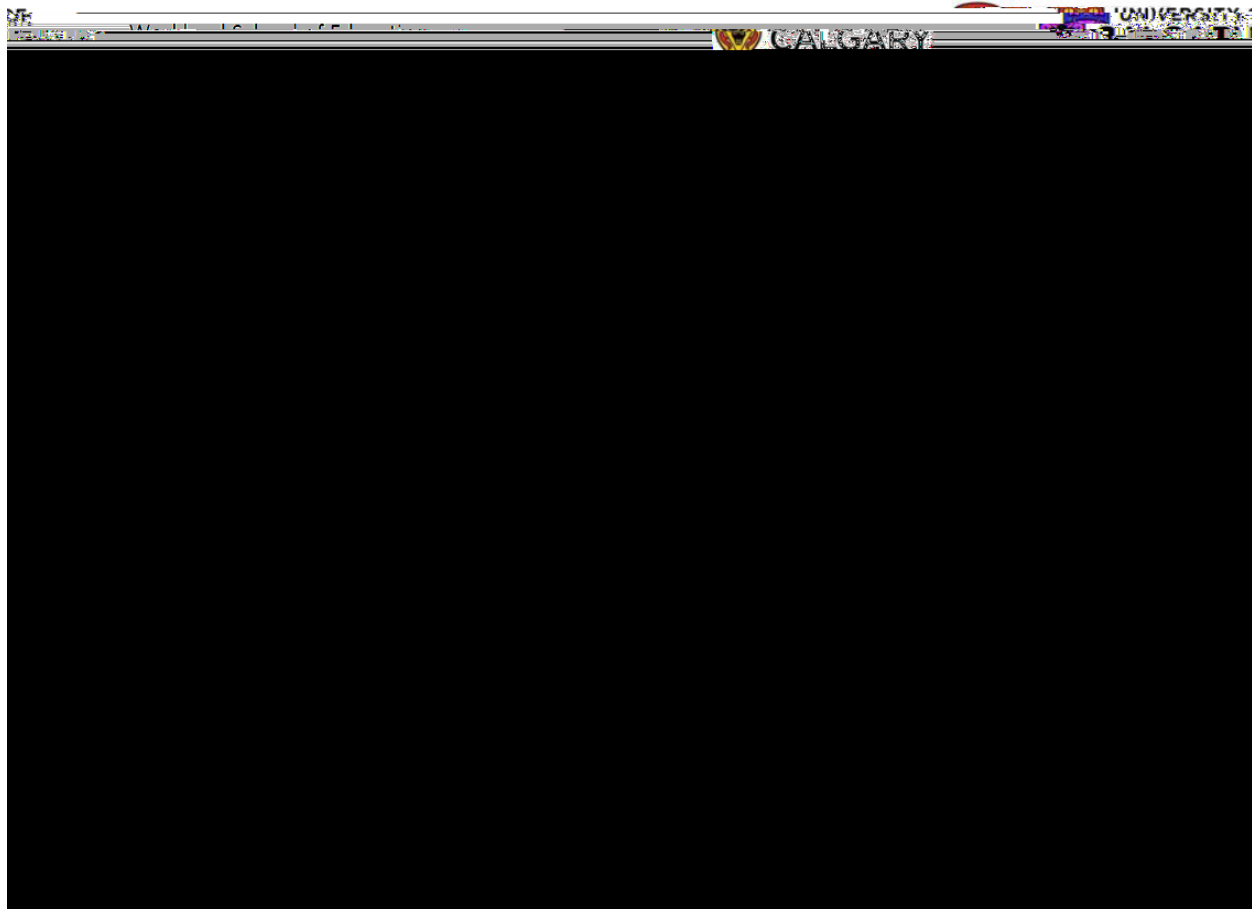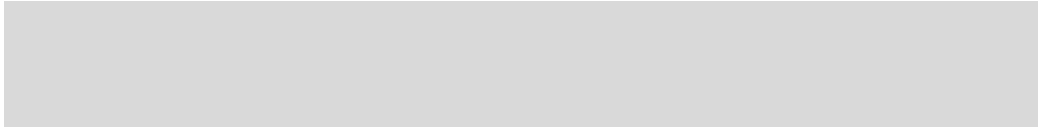   b.

Figure 1. EdD Program Visual

Figure 2. EdD Collaboratory Structure

This section was developed to address needs in the program and enhance student learning as a result. This action plan will guide changes to curriculum with the express purpose of enhancing student learning and strengthening the program.

In the following table, recommendations, along with the timeline in terms of short- (within a year), medium – (two to three years) and long-term (four to five years) goals. The third column identifies the individual or team responsible with implementing the recommendations.

Create a committee, with representation from each EDSA, to review how research methodology is taught / included across the program as well as within the research courses. Develop greater awareness in building capacity in research methodologies across the program. Examine how Indigenous methodologies are supported in the program.	Short-Term	Associate Dean in GPE
Create a committee to review/re-design Dissertation seminars to meet individual student needs (i.e. modules/guest talks).	Medium-Term	Associate Dean of GPE

Continue to reinforce APA 6

Development awareness of and support in achieving high expectations for quality teaching in online environments.		
Continue to support the development of quality supervision. Supervisors discuss roles with supervisory committee in terms of timelines for review/feedback/examination schedule.	Short-Term	GPDs EdD Supervisors
Continue to provide oversight and responsibility for program design, integrity, and quality. Provide ongoing communication with EDSA members the EdD program.	On-going	EDSA Chair

Provide seminars/supports for EdD students through on-campus sessions through Adobe Connect or recorded media resources.

Invite faculty to seminars for Collaboratory of Practice.

Implement strategy for working with Academic Coordinators to foster a community of online learning for EdD Programs. Consider how to make provisions for more teaming/instructor collaboration in the program.		
Provide supervisors with student data to support their supervision.	Short-Term	GPE Administrators
Refine the visual of the EdD program and support structures.	Short-Term	Associate Dean of GPE

Continue to provide a process for analyzing the scope and sequence, learning
activities, and assessments in a program for re-T4.15 Tm0 g(-)]TJETQ78 333.07 390.43 ₴

Continue to communicate shared services available through the University for online learning through the newsletter, web site, etc.	Short-Term	GPE Office