University of Calgary Department of Sociology Curriculum Review Report November 2016

Sociology combines the rigour of a scientific discipline with a concern for social relevance. It

1. In what ways do our courses contribute to our program objectives?

What are our strengths? Gaps? Highlights and problem areas for students?

2. How well does the present structure of prerequisites function to meet student needs?

Do prerequisite courses provide students with the information and skills needed for success in higherlevel courses?

1. Revise Program Learnin Outcomes to reflect outcomes of curriculum review process.	hethold discussion in Department meeting	Curriculum Review Lead	6 months
	Develop and approve revised PLOs.	Department	1 year
2. Expand, revise and regularly update the Undergraduate section o the Department web page. Make the	Review information currently available; fidentify gaps and inaccuracies.	Headdesignated faculty member of UGSC	1 year
Department web page a key resource for Sociology students.	Revise and/or write new program information and relatedmaterial.	UGSC + Communications Committee	2 years + ongoing
	Maintain upto-date student information web pages.	UGSC, Communication Committee + Admin. Staff	n©ngoing
3. Develop a Department policy on prerequisites and an updated prerequisite structure.	Develop prerequisite policy.	Curriculum Review Lead, URGC, Department URGC	1 year
	Make calendar changes as required for conformity with policy.		2 years
	Work with LWSO to determine alternative access to SOCI courses for LWSO students.	URGC	2 years
4. Eliminate waitlists for core courses.	Increase course offerings of core courses.	Head	2 years

7f. Investigate whether the Faculty of Arts Peer Mentoring program can be used in the Sociology	session for Sociology faculty.	Head	6 months
Department.	Decide whether Sociology will take part in program.	Department	1 year
	Arrange participation of Sociology students and instructors in program, if warranted.		2 years