



# Bachelor of Social Work w91



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2016 the BSW Policy Committee reviewed the draft report and approved the Action plan component. The Faculty was provided with the Curriculum Review Draft Report for the April 6<sup>th</sup>, 2016 Faculty Council meeting. The Curriculum Review report went forward to the Faculty Meeting on May 11, 2016, and received a unanimous vote of adoption.

One major recommendation emanating from



## Context of the Faculty of Social Work BSW Program

The Faculty of Social Work was originally created in 1966 as the School of Social Welfare, one of the first units established when the University of Calgary achieved independence from the University of Alberta in that same year. The first program offered was a Master's level social work degree. The BSW degree was first offered in 1971, graduating seven students with a BSW in 1973. This program was accredited by the Canadian Association of Schools of Social Work (CASSW) in 1974. The Faculty started in 1969-70 with a complement of 12 full-time academics, 6 support staff, and approximately 20 students, and as of January 2016, we have 47 full-time equivalent (FTE) academic staff members, 18 support staff, and 9 Student Services staff working out of three core locations—Calgary, Edmonton, and Lethbridge—who deliver our programs to Central, Northern, and Southern Alberta. Currently, there are 473 BSW students, 291 MSW students, and 27 PhD

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## Guiding Questions

The following critical questions have guided the curriculum review for all of the Faculty of Social Work BSW Programs:

1. What are the strengths of the program?
2. Where are the gaps and redundancies in the program?
3. To what extent (negligible, moderate, extensive) are program-level learning outcomes being addressed in the program? Where are they being addressed in the program?
4. To what extent do student assessment strategies across the program support and capture student learning? Is there a need for more diversity of student assessment strategies used in the program?
5. Do students in different streams have different experiences? To what degree are program outcomes met differently for post-diploma (PD) and university transfer (UT) route students? What are the discrepancies among the Learning Circles, PD, and UT programs? How could we increase consistency and portability of our BSW program (for students and faculty) across the province?
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# Action Plan

5-year Action Plan for 2016 BSW Curriculum Review Report - June 30, 2016

Recommendation #1:

**Goal 8. Explore and Examine Faculty's Grading Levels:**

- How do we evaluate student learning?
- What is our faculty's culture around grading?
- How can assessment be more helpful and challenge students to higher learning?

**Goal 9. Create a distinctive BSW Program Vision:**

- What distinguishes our BSW program? What makes us distinct from other BSW programs?
- We are aiming for high rigor, high quality, with program integrity.
- Consider: What does our Faculty view as our unique social work pedagogy?

**Goal 10. Increase the culture of teaching collaboration in the faculty.**

**Recommendation #3: Faculty/ Professional Learning Development**

**Goal 11. Create more opportunities for instructors to discuss teaching:**

- Hold regular faculty discussions and workshops.

**Goal 12: Communication plan - Communicate Curriculum Review Actions**

- Discuss the Curriculum Report and Action Plan each Faculty Meeting Agenda and Teaching & Learning Committee Agenda.