

me to have a professor I do not find great.” Nearly every professor in the Department was explicitly singled out for praise.

2 PROGRAM-LEVEL LEARNING OUTCOMES

The Department aims to impart to its graduates both depth and breadth of philosophical knowledge, as well as skills in reasoning, oral and written argumentation, and interpretation and critical analysis. We make these aims explicit in the following program-level learning outcomes:

Broad knowledge of diverse philosophical issues, problems, traditions, and views.

Deep knowledge of at least one central area of philosophical inquiry.

Ability to critically digest, interpret, and analyze complex sources.

Ability to write a convincing argument that takes adequate account of alternative positions.

Ability to engage in constructive, respectful oral and written argumentation.

3 GUIDING QUESTIONS

In conducting this curriculum review, our evidence-gathering, discussions, and data analysis were conducted with the following questions in mind:

Do our current courses answer student demands?

What are the pathways through our various courses, programs, and concentrations? (For example, do lower-level courses adequately train for upper-level courses; do our requirements, prerequisites, or courses provide obstructions to majoring or enrolling in other minors or concentrations?)

How do our students take advantage of their education post-graduation?

What are the strengths of our program, in terms of research, diversity of teaching approaches, and our larger role in the University?

relatively high mid-career median salaries, and that philosophy majors have—unlike majors in related disciplines—managed to maintain high rates of employability,¹ the Department needs to take steps to educate its students about their options as well as to increase the visibility of our graduates to the Calgary professional community. Accordingly, a number of items in our action plan concern one of these two goals.

A second—though less frequently mentioned—concern regarded diversity of course options and flexibility of scheduling. While the Philosophy major offers considerable freedom in its course outcomes, unpredictable circumstances can make fulfilling upper-level requirements burdensome. Several items in the action plan aim at alleviating this burden.

Establish Placement Coordinator

Short
term

Department
Head

Implement BPA/SWIP Good Practice Scheme	Short Term	Climate and Diversity Committee	Ensure a welcoming environment for members of underrepresented groups	OIA Data
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